

OPTIONAL COURSE DESCRIPTIONS for Grade Ten Students 2011–12

Note: To learn more about each optional course, feel free to talk to or e-mail the [teacher](#) in that subject area.

DRAMATIC ARTS (ADA2O) *Mr. Peters*

This course is an introduction to the fundamentals of acting. Students participate in theatre games, improvisations, movement exercises, and voice exercises, and are instructed in stage technique. They are required to perform a one-act play. Students develop their creativity, emotional recall, sense recall, concentration, control, and audience communication.

MUSIC (AMI2O) *Mr. Hayward*

Students continue to develop their technique and ability with an instrument of their choice. They learn fine musicianship both as individuals and as parts of an ensemble. Students develop a thorough understanding of the language of music, including its elements, terminology, and history. (Note: Students must achieve at least 70% in grade nine music and be able to read music.)

VISUAL ARTS (AVI2O) *Mrs. Tenyenhuis*

Students explore the basic principles of fine arts. The following areas are covered: principles and elements of design, still-life, life, landscape, abstract, sculpture, the colour theory, and the history of early art. Students also explore from a Biblical perspective the creative potential God has given each individual.

ENVIRONMENTAL BLOCK (CHV20, GLC20, and THJ20, an Environmental Credit) *Mr. Freeman, Mr. Godber*

Environmental Leadership is a two-period block where students solve problems from a Christian perspective in order to complete real-life environmentally-centred projects. Learning will be driven by outdoor and experiential activities, with the Bible as our text book. Example projects include forest & creek restoration, environmental action in the school and community, developing education programs for elementary students, outdoor trips, and maintaining a greenhouse environment. Students will earn their Careers and Civics half credits in this course and one optional credit in Environment and Resource Management or Environmental Science. This block course will likely be offered all morning or all afternoon in in one or both semesters. It involves an application and selection process. Students who make Environmental Block one of their selections will be contacted in March or April about the application process. (Note: At least 18 students will be needed to run this block. It will have a maximum of 24.)

FRENCH AND CANADIAN HISTORY BLOCK (FSF2D, CHC2D) *Ms. Joosse, Mr. Vanderkloet*

French and Canadian History Block is an interdisciplinary programme in which students increase their knowledge of the French language, further develop their language skills, and deepen their understanding and appreciation of the Canadian francophone culture while exploring the local, national and global forces that have shaped Canada's national identity from World War 1 to the present. Students will investigate the challenges presented by economic, social, and technological changes and explore the contributions of individuals and groups to Canadian culture and society during this period. Students will earn their French and Canadian History academic credits in this course as Canadian History will be studied in both of our official languages and viewed from both French and English perspectives. (Note: At least 18 students will be needed to run this block. In the event that more than 30 students choose French and Canadian History Block, then the school may have a French class, as well as a Block class.)

PHYSICAL AND HEALTH EDUCATION (PPL2O) *Mrs. Dengerink, Mr. Heinbuch, Mrs. VanSchepen*

The sports introduced in grade 9 are further developed in this course. At this level, however, more difficult and sophisticated skills are introduced with an emphasis on applying them to game situations. More time is also devoted to developing coordinated team play. The health component of this course consists of the study of nutrition, healthy relationships, and mental health. The latter gives students an opportunity to understand how emotions and the development of personality affect behaviour.

CONSTRUCTION TECHNOLOGY (Wood Shop) (TCJ2O) *Mr. Huyer, Mr. Vanderkloet*

Students develop the skills they were introduced to in the shop portion of Grade 9 Integrated Technologies. They explore the gift of design and the creational possibilities of using and processing wood. This course is far more detailed in instructing students in safe use of tools and machines. It involves more independent machine preparation, material measurement, and operation decisions. It also involves the completion of a major individual project. (Note: Students should achieve at least 70% in grade 9 Shop in order to take this course. Students in applied courses have priority for Shop.)

RESOURCE (Note: Students need *Ms. Vanderheide's* permission in order to take this option.)

This non-credit course is for students who wish to receive resource support instead of taking an optional course.