

Toronto District Christian High School

Grade 10 Course Selection Sheet and Environmental Block Application: 2011-12

Name: _____

Note: This form is to help the school determine how many sections of each optional course TDChristian should offer next year. Complete and hand it in to the office by Tuesday, March 8, at 9 a.m.

A. For each subject, circle one of the options. (Students will also take Bible, History, Civics & Careers.)

English: Academic Applied **Science:** Academic Applied **Math:** Academic Applied

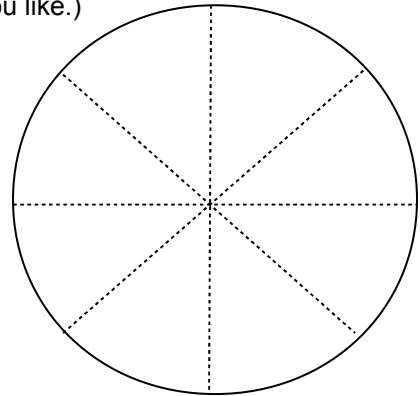
B. Each student will get two optional courses. List your first four grade ten option choices in order. Then, to show how important each choice is to you, split up the given circle (like you would cut a pie) to show how important each of your choices is to you. The bigger the slice of pie, the more important the choice is to you. Remember to label which piece of pie belongs to each choice. (You may make the pieces as small or as big as you like.)

FIRST CHOICE: _____

SECOND CHOICE: _____

THIRD CHOICE: _____

FOURTH CHOICE: _____



If E-Block is NOT one of your four choices, you are done. Sign and hand this sheet into the office by Tues., Mar. 8, 9 a.m.

Guardian/Parent: _____ Student: _____

If E-Block is one of your four choices, please fill in the remainder of this sheet on both sides.

Next year, TDChristian will hopefully be offering two Environmental Block courses again. In order to help us determine who is best suited to participate in E-Block, you are asked to fully and honestly answer the following questions:

1. Students sign up for E-Block for many different reasons; why are you applying for E-Block?

2. Please indicate what Environmental actions your family already is actively using?

	Never				Always
____ CFL or LED bulbs		---		---	
____ Energy Efficient Appliances		---		---	
____ Recycling		---		---	
____ Green bin		---		---	
____ Backyard Composter		---		---	
____ Reusing items		---		---	
____ Other _____		---		---	

3. On a scale of 0 to 10 indicate your level of interest for each (10 is the most interest; 0 is no interest)

- | | | |
|-------------------------|------------------------------|----------------------------------|
| ___ being a leadership | ___ camping/being outdoors | ___ working with your hands |
| ___ government/politics | ___ getting your hands dirty | ___ environmental action |
| ___ team/group projects | ___ gardening/plants | ___ environmental/outdoor career |

4. Please indicate how much you agree or disagree with the following statements.

	Disagree		---		---		---		---		Agree
I enjoy talking about big ideas, of dreaming of new ways of doing things.		---		---		---		---			
Details are very important. People who ignore details are reckless.		---		---		---		---			
I wait for others to choose a direction and then I follow right away.		---		---		---		---			
Being in a crowd energizes me. It's not too scary to be up in front.		---		---		---		---			
Nothing feels better than finishing a task. I can't rest until I do.		---		---		---		---			
I like working with my hands—much more so than paper-pen work.		---		---		---		---			

5. State two strengths and two weaknesses you have. How will each of these affect you in E-Block?

Strengths

Weaknesses

6. E-Block attracts a diversity of Grade 9 students. A weakness that we often see in E-Block students is a hesitation to work with people that they are not already close friends with. Will that be a challenge for you? (Maybe include examples of times when you had to work on a task with someone you did not know well and explain how well it worked (or didn't).)

7. List a few environmental ideas/projects that you would like to explore or complete in this class.

_____	_____
_____	_____

8. Several things about E-Block are unique and they may be difficult for you. Will any of the aspects of E-Block listed below be an issue for you? Why/Why not?

Being in a class with the same group of students and same teachers all afternoon. Yes No

No music players or technology in class or when working outside. Yes No

Class is often led by senior-student teaching assistants. Yes No

Hands-on work including recycling, creek clean-ups, gardening/tree care, etc. Yes No

** Attach a sheet if needed. Thank you **