

Overview of the Curriculum at Toronto District Christian High School: 2011 – 12

Main Areas	Perspective	English	Math	Sciences	Canadian and World Studies	<i>Others Courses including the Arts, Business, French, Technology, Blocks, and Physical and Health Education</i>				
<p>DISCOVERING GIFTS AND HONING SKILLS: An Introduction to High School Learning</p> <p><i>Keys:</i> Adjusting to the diversity of the high school experience (i.e. getting involved, learning from specialists) Deciding on an academic or applied direction in all learning areas. Participating in a two-day Toronto Service Trip.</p>										
9	Strive for it in all courses.	English	Math	Science	Canadian Geography	Physical and Health Education	The Arts: Art, Music, Drama	Technology: Wood Shop	French or Learning Strategies	
<p>PLANNING FOR THE FUTURE: Identifying Future Learning Possibilities</p> <p><i>Keys:</i> Completing many Ministry of Ontario required courses. Discovering which main areas in and out of the curriculum that hold the most promise and interest. (esp. Careers Course)</p>										
10	Old Testament	English: Academic, Applied, or ESL	Math: Academic or Applied	Science: Academic or Applied	Canadian History: Academic or Applied	Civics and Careers (each are half courses)	Two Options from: Music, Physical Education, Environmental Block, French & History Block, Drama, Art, Wood Shop			
<p>EXPLORING FUTURE LEARNING OPTIONS: Focusing the Educational Plan</p> <p><i>Keys:</i> Taking courses in the areas of promise and interest. Keeping options open for future directions. Participating in a four-day Toronto or Hamilton Service Trip. Completing a five-day Mentorship Program. Taking leadership in and contributing to the school community and atmosphere. (e.g. assemblies, music, drama, tutoring)</p>										
11	World Religions	English: University, College, or ESL	Math: University, Univ/College, College, or Workplace	One of: Biology, Chemistry, Green Industries, or Physics	One of: French, Media Studies, History, Geography, or Video Block	Three Options from: Art, Drama, Music, Guitar, Social Justice, Physical Education, French, Green Industries, Extra Science(s), Entrepreneurship, History, Geography, Technological Design, Video Block (2 credits), Media Studies, International Block in the Dominican Republic (4 credits), Co-operative Education				
<p>PREPARING FOR FUTURE LEARNING: Optimizing Learning for Further Education or the Workplace</p> <p><i>Keys:</i> Making good choices for post-secondary studies (college, university) or work (apprenticeship, workplace). Providing leadership in all areas of the school including assisting teachers in classes. Developing and growing as a learner including opportunities to work as a classroom assistant.</p>										
12 & Fifth Year	One of: Philosophy or Challenge and Change in Society	English: University, College, or ESL	Six Options from: Writers Craft U or C, Advanced Functions U, Calculus & Vectors U, Data Management U, College Math C, Chemistry U, Biology U or C, Physics U, Environment and Resource Management U/C, Art U, Drama U/C, Music U/C, History U or C, Physical Education O, Physical Education Leadership C, French U, Business Leadership U/C, Law U, World Issues U, Communications Technology U/C, Learning Strategies O, Consumer Design U/C (Yearbook), International Block in the Dominican Republic (3 credits), Co-operative Education, Spare, Supervised Spare							